



McAuliffe
Elementary School

Promoting Success

McAuliffe Elementary's Technology Plan 2005-2007

McAllen Independent School District
McAllen, Texas

McAllen Independent School District

McAuliffe Elementary- Technology Plan
2005-2007

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Executive Summary

Students entering and attending the CAMPUS NAME will graduate and live in the 21st century. Their needs will be dictated by a rapidly changing society. It is our responsibility to prepare them to live, continue to learn in, and adapt to, this change. Decisions made today will have major effects on the quality and effectiveness of the educational process.

Technology is a major force in today's world; consequently, students must be prepared to utilize computers in education, business, and industry. It is imperative that CAMPUS NAME continue to accept the responsibility to educate students and staff in the use of technology and provide access to the tools both for the educational process and the efficient management of the instruction.

This plan is a synthesis of the visions and recommendations provided by the Campus Technology Committee, insights shared by administrators and teachers, reviews of available literature, meetings with district representatives.

The goals and objectives contained herein can all be achieved. The goals and objectives are in accordance with the Texas Long-Range Plan for Technology, the federal No Child Left Behind Act of 2001, the federal Schools and Libraries Universal Service Support Mechanism, better known as E-Rate., and are designed to support the delivery of sound instruction to student mastery of the TA-TEKS and TAKS. The technology plan is a flexible document and will necessarily evolve to meet the ever-changing needs of the campus.

It is the campus's strongest belief that through the implementation of this plan for the use of technology, the goals of excellence in teaching, learning and effective management within CAMPUS NAME are further advanced.

Purpose

McAuliffe Elementary has prepared this Campus Technology Plan to articulate a common vision for technology in the campus and identify the strategies that will help us use advanced technology to improve the academic achievement, including technology literacy, of all students of rigorous curriculum standards and the development of critical thinking skills that are essential for academic and workplace success and build the capacity of all teachers to integrate technology effectively into curriculum and instruction.

Background

This plan is based on information drawn from many sources including:

- A review of the literature to identify best practices
- Hardware/software inventory
- Texas Teacher and Campus STaR Chart
- Interviews with site and district administrators.
- School site meetings

- District eChalk committee meetings
- District CTF meetings

Parameters

This Long-Range Technology Plan is driven by the state curriculum standards and supports the educational mission and instructional goals of McAllen ISD and by the No Child Left Behind Act of 2001. Specific attention is given to addressing student standards for technology as defined by the Technology Applications Texas Essential Knowledge and Skills (TEKS), required in the Texas Education Code, Section 28.002. The Technology Applications TEKS found in 19 TAC Chapter 126 describe what students should know and be able to do using technology. As a part of the enrichment curriculum, these TEKS are to be used as guidelines for providing instruction. The goal of the Technology Applications TEKS is for students to gain technology-based knowledge and skills and to apply them to all curriculum areas at all grade levels.

The plan stresses the importance of ongoing and sustained staff development in the integration of technology into the curriculum for teachers, principals, administrators, and school library media personnel to further the effective use of technology in the classroom or library media center. It also is consistent with the recommendations for LEAs as defined by the Texas Long-Range Plan for Technology in the areas of Teaching and Learning, Educator Preparation and Development, Administration and Support Services, and Infrastructure for Technology, as well as the e-rate applications guidelines, and other state standards, such as Technology Applications Standards for Beginning Teachers.

Demographics

	2004-2005	2005-2006	2006-2007
Total Student Enrollment	840	823	
Percent Economically Disadvantaged	75.9%	75.9%	
Number of Teachers	49	49	
Current Situation			
	2004-2005	2005-2006	2006-2007
Computer/Student Ratio (number of students for every computer)	1c/4s	180(.22)	
Computer/Teacher Ratio (number of teachers for every computer)	4c/1t	1:1	
Number of Classrooms with Direct Connection to Internet	45	46	
Percentage of Classrooms with Direct Connection to Internet	100%	100%	

Needs Assessment

Assessment Process

A comprehensive needs assessment utilizing teacher surveys, technology committee sessions, inventories and the Texas Campus and Teacher STaR Chart was conducted to analyze the current status of technology in the campus and determine future needs. Items analyzed included: infrastructure, hardware, software, programs, courses, student achievement, technology resources, staff development, and technical support.

Current Conditions

Technology Resources

The following resources are provided:

- Subscriptions to online resources for teachers and students including databases and encyclopedias.
- Video Streaming from United Learning
- AR , STAR, and STAR Early Literacy reading programs
- Digital cameras and video camera for checkout
- Scanners and digital projectors in building
- Access in the parent center to adult literacy resources on the web for all community members. The campus website includes links for parent information resources.
- Success Maker

Staff Training

The following technology staff development is in place:

- All teachers are required to take a yearly survey to assess their technology skills
- All teachers must attend at least one technology training per year.
- Campus Technology Team members and District Technology Specialists provide training to teachers.
- Other training is provided to the campus through content areas, ESC 1, campus-based training
- A team of teachers attend the Region 1 technology conference as often as possible.
- A team of teachers will attend the TCEA state conference when district funds are available.

Technical Support

The following technical support is currently in place.

- District Instructional Technology Specialist
- Campus Technology Facilitators
- Computer Lab Manager, Campus Technology Team
- Network Support Team

Existing Technology

The following technology is currently in place:

- Direct connection to the Internet via T1 leased line.
- Three file servers for classes.
- Five network drops in every classroom.
- Computer projector for classroom checkout.
- One networked computer lab with full-time teaching assistant to aid the staff in technology implementation and training.
- Networked online card catalog, Internet access, and automated checkout in the library.
- 195 student/teacher computers
- Flash drives
- 8 Cisco Wireless Access points
- 2 Extreme Hubs

Identified Needs

More new computers

Active boards in every classroom

Video projector in every classroom

2nd computer lab

More campus technology training

- Grade book training
- Internet resources
- United Streaming
- Software review
- eChalk training
- Incorporating technology in curriculum and instruction

Laptop computer for every teacher

Faster technology

Increased memory on any computer with less than 128 megabytes of ram.

Slates

Goals & Objectives:

McAuliffe Elementary developed goals and objectives based upon the recommendations defined by the Texas Long-Range Plan for Technology and the McAllen ISD Technology Plan in the areas of Teaching and Learning, Educator Preparation and Development, Administration and Support Services, and Infrastructure for Technology.

Goals, Objectives, and Strategies

TEACHING AND LEARNING				
GOAL 1: To focus on the instructional needs of teachers and the learning needs of students in meeting the vision of technology in education.				
OBJECTIVE 1.1: 100% of Instructional Staff will be expected to develop strategies for students to improve academic achievement to meet the Technology Applications TEKS through the TEKS.				
Strategies	State/Status:	Timeline:	Person(s) Responsible:	Evidence:
1.1.1: Inform educators of the TA-TEKS.	State: Original Status: Planned	Ongoing Completed	Principal; Campus Technology Committee	Department/grade level/faculty meeting agendas; district website, TEKS guide
1.1.2: Align the curriculum with the TA-TEKS.	State: Original Status: Planned	Ongoing	Teachers	Teacher lesson plans
1.1.3: Utilize technology-related activities to support the integration of the TA-TEKS into the TEKS. i.e. Word processing, spreadsheet, database, Internet activities, multimedia projects, webquests, treasure hunts, digital video, virtual field trips, telementoring	State: Original Status: Planned	Ongoing	Teachers; Principal	Teacher lesson plans; Teacher evaluations
1.1.4: Utilize <i>computer lab</i> to integrate Technology Applications TEKS across the curriculum. Multimedia projects, Internet Research, Web-based activities	State: Modified Status: Planned	Ongoing	Teachers; Librarian; <i>Computer Lab Manager</i>	Lab sign-up forms; Teacher lesson plans
1.1.5 Teach the iSafe Curriculum (Students 2-5)	State: New Status: Planned	Ongoing Completed	Teachers; Librarian; <i>Computer Lab Manager</i>	Teacher lesson plans, <i>computer lab schedule</i>
OBJECTIVE 1.2: 100% of the Instructional Staff will be encouraged to meet SBEC Technology Applications standards for educators and TSSA Technology Standards for School Administrators respectively.				

<i>Strategies</i>	<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>	
1.2.1:	Participate in technology classes for educators and encourage all staff to achieve technology proficiencies. (see Educator Preparation & Development area)	State: Original Status: Planned	On-going	Campus Staff	ERO transcripts; campus sign-in roster.
1.2.2:	Schedule technology training at each campus to address specific needs.	State: Original Status: Planned	Ongoing	Campus Technology Committee; Principal	ERO transcripts; campus sing-in rosters, agendas
OBJECTIVE 1.3: The campus will strive to have 100% of students achieve the technology proficiencies according to the benchmarks for Technology Applications TEKS.					
<i>Strategies</i>	<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>	
1.3.1:	Campus technology committees will review the TA-TEKS technology proficiencies expected of students each year.	State: Original Status: Planned	August-September, as needed	Campus Technology Committee	Committee minutes; faculty/department/grade level minutes
1.3.2:	Utilize the Technology Application adoption <ul style="list-style-type: none"> ▪ All K-5 students will receive a TechKnowledge account. ▪ No less than two teachers per grade level will utilize Technology Application adoption materials 	State: New Status: Planned	Ongoing	Principal; Teachers	TechKnowledge Usage Reports
OBJECTIVE 1.4: Increased evaluation and innovation across the curriculum through technology. (ref. 1.1)					
<i>Strategies</i>	<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>	
1.4.1:	Assess and evaluate software programs for elementary schools to address the following subject areas: Math, Science, Social Studies, and Language Arts	State: Original Status: Completed	As Needed	Campus Technology Committee: Content Area Committee Chairs	Committee agendas, Printouts and notes

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1.4.2:	Investigate emerging technologies.	State: Original Status: Planned	Ongoing Completed	Campus Technology Committee	Technology Committee agendas, notes , T.H.E. Journal
OBJECTIVE 1.5: Our school will integrate ongoing planning for technology into all classrooms as well as the library, and encourage participation of the community.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
1.5.1:	Continue meetings of the Campus Technology Committee to review campus-wide technology projects and plans	State: Original Status: Planned	Ongoing Completed	Principal; Campus Technology Committee; District Technology Specialist	Technology committee agendas
1.5.2:	Maintain a Campus Technology Committee to include: District Technology Specialist, Librarian, Principal, and teachers	State: Original Status: Planned	August Completed	Campus Technology Committee; Principal	Campus Technology Committee membership list; meeting dates; agendas
1.5.3	100% of campuses and 80% teachers will complete the Texas STAAR Charts.	State: New Status: Planned	October	Campus Technology Committee; Principal	STAAR Chart Statistics
OBJECTIVE 1.6: Increased accessibility by all students to technology-based instruction and to adaptive/assistive devices, training and support, as appropriate.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
1.6.1:	Investigate accessibility for all students to technology-based instruction and to adaptive/assistance devices as needed.	State: Original Status: Planned	Ongoing Completed	Principal; Special Education Teachers	Screenings, Evaluations
1.6.3:	Acquire/adapt technologies to ensure equal access for students.	State: Original Status: Planned	Ongoing Completed	Principal; Special Education Teachers	Special Ed purchase orders; IEP's
OBJECTIVE 1.7: 100% of Instructional staff will utilize student performance data and curriculum materials that are provided and managed electronically in instructional planning.					

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<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
1.7.1:	Utilize disaggregated data and Benchmark Testing for instructional planning at the classroom level.	State: Original Status: Completed	Ongoing	Teachers; Principals; Director of Research and Evaluation; Math Coordinator; Science Coordinator; Language Arts Coordinator	Adamscan reports ; SPSS
1.7.3:	Acquire/utilize technologies to support MAST (McAllen Assistance Team).	State: Original Status: Planned	September 2005	Campus Nurse/ Counselor	Purchase orders
OBJECTIVE 1.8: Use distance learning and digital content services for expanding curricular offerings and meeting the needs of all students.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
1.8.1:	Utilize district videoconferencing equipment to expand curricular offerings.	State: Original Status: Planned	Ongoing	Principal; Teachers; Instructional Technology Specialist	Distance learning evaluations; Lesson plans; bus requisitions; field trip request
1.8.2:	Participate in on-line courses (teachers), virtual field trips, interactive curricular CD's and other distance learning or digital content services.	State: Original Status: Planned	Ongoing	Principal; Teachers	Distance learning evaluations; ERO Certificates; Lesson plans
OBJECTIVE 1.9: The campus will increase on-demand access for staff and students to the best available technologies, including digital content in classrooms, libraries, and other appropriate sites.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
1.9.1:	Publish a list of recommended electronic information resources for classrooms, libraries, and students on campus web sites (such eChalk, go.groiler, unitedstreaming, and those provided by specific campuses)	State: Original Status: Completed	August	Librarian; Computer lab manager	Campus website
1.9.2:	Increase awareness of best available technologies by training staff and students to	State: Original Status:	Ongoing	Computer Lab Manager; Campus Technology	Training agendas; emails; campus website

	utilize available technologies and digital content.	Completed		Committee; Librarian	
1.9.3:	As funds become available, ensure that the best available technologies are available in the school library and classrooms.	State: Original Status: Completed	Ongoing	Principal; Campus Technology Committee; Computer Lab Manager; CTF's	Purchase orders; Technology inventory
OBJECTIVE 1.10: Identify and communicate the best technology practices to the community.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
1.10.2:	Inform PTA and School Committee of campus best technology practices.	State: Original Status: Completed	Ongoing; March (Texas Public School Week)	Principal; Campus Technology Committee; Parental Involvement Specialist; Computer Lab Manager; Teachers	Agendas; campus website; technology training/sharing sessions
OBJECTIVE 1.11: The campus will provide incentives for use of new effective models, tools, and resources for teaching and learning.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
1.11.1:	As funds are available, provide incentives for students and teachers who use effective models, tools, and resources for teaching and learning with technology.	State: Original Status: Planned	Ongoing	Principal; Campus Technology Committee; Computer Lab Manager	Publish incentives and awards to teachers and students on campus websites; IT Newsletter: The Server; MITV, Home School Connection etc. Purchase orders; supportive documentation
OBJECTIVE 1.12: The campus will provide parents and other community members increased access to the infrastructure for educational resources.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
1.12.3:	Provide access to the Internet for parents at the following locations: Library; Parental Involvement Center; Computer Lab	State: Original Status: Completed	Ongoing	Principal; Parental Involvement Specialist; Librarian; Computer Lab Manager	Yearly Report; Computer Lab schedule; Sign-in sheet.
EDUCATOR PREPARATION AND DEVELOPMENT					
GOAL 2: To provide for training of educators in using technology to teach and learn and to use technology to provide equitable access to quality professional development. View details about our staff development program in Appendix E					

OBJECTIVE 2.1: Allocate at least 30 percent of technology allotment and 25 percent of NCLB Title II Part D for professional development.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
2.1.1:	Ensure that on-going professional development is attended by Campus Technology Facilitators, Campus Lab Manager, and Campus Technology Committee members.	State: Original Status: Planned	Ongoing Completed	Teachers	ERO; Records of attendance at technology conferences or training sessions
OBJECTIVE 2.2: 100% of campuses will be encouraged to provide opportunities, incentives, and support for educators to develop model practices in the integration of teaching, learning, and technology.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
2.2.3:	Recognize educators with articles about the highlights of their accomplishments on the district Web Pages, on MITV and in the Instructional Technology newsletter, The Server.	State: Original Status: Planned	Ongoing	Principal; Campus Technology Committee	Information on the Campus Web Page, MITV, and The Server
OBJECTIVE 2.3: 100% of Instructional Staff will be provided professional development in integrating technology into teaching and learning, instructional management, and administration.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
2.3.2:	Encourage campus staff and administrators to attend professional development sessions in integrating technology into teaching and learning, instructional management, and administration. At least 70% of all teachers will have attended at least 2 hours of training each year.	State: Original Status: Planned	Ongoing Completed	Principal; Campus Technology Committee	ERO Transcripts; At least one administrator per campus will attend a technology conference and/or a technology leadership session.
OBJECTIVE 2.4: 100% of Instructional Staff will be provided training in data examination and analysis through technology to support sound decision-making.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>

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2.4.1:	Attend training for campus administrators in data examination (Dana Center)	State: Original Status: Planned	Ongoing	Campus Administrators	ERO transcript
2.4.2:	Provide training for teachers in data examination (Dana Center).	State: Original Status: Planned	Ongoing	Campus Administrator	ERO transcript
OBJECTIVE 2.5: 100% of campuses will integrate planning for technology professional development into all classrooms, campus, and district planning.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
2.5.3:	Integrate technology planning to address educator preparation and development into each teacher's self-report form of the PDAS (professional development section).	State: Original Status: Planned	Ongoing Completed	Teachers	Teachers' Lesson Plans; Self-Reports on the PDAS
OBJECTIVE 2.7: Use a variety of professional development models including distributed, just-in-time professional development for all educators.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
2.7.1:	Offer a wide variety of multimedia materials (videotapes, CD's, DVD's, etc.) to provide instruction in technology integration and use of software for teachers.	State: Original Status: Planned	Ongoing Completed	Librarian, district	Inventory records for McAllen ISD Media Library, and campus library, checkout records
2.7.2:	Participate in distributed professional development in technology via on-line or distance learning (i.e. TSTAR, TETN, ElementK, etc.). See 2.6	State: Original Status: Planned	Ongoing	Campus Staff	ERO database
ADMINISTRATION AND SUPPORT SERVICES					

GOAL 3: To integrate technology into all aspects of the school community, including instruction, instructional management, and administration, and to expand community access to information.					
OBJECTIVE 3.1: 100% of Instructional Staff will be encouraged to integrate technology into instructional management and administration.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
3.1.1:	Maintain and support a district-wide grade book program.	State: Original Completed	Ongoing	Campus Technology Facilitator; Teachers	Computerized grade reporting at grades 2-12.
3.1.2:	Report student grades to the district mainframe (Vista Net). (Grades 2-5)	State: Original Completed	Ongoing	Teachers; PEIMS Clerk	Report Cards, Vista Net reports
OBJECTIVE 3.2: Initiate and implement policies regarding Acceptable Use Policies for MISD staff and students.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
3.2.1:	Enforce the District AUP (Acceptable Use Policy) that has been adopted by the school board.	State: Original Completed	Ongoing	Principal; Teachers	Internet Agreement Forms on file; training for staff
3.2.4:	Maintain and update e-mail addresses for all staff and students to improve communication.	State: Original Completed	Ongoing	Principal; Campus Technology Facilitator; Campus Lab Manager	Updated email address list.
3.2.6:	Encourage students to utilize web-based e-mail for educational purposes.	State: Original Completed	Ongoing	Teachers; Principal; Campus Technology Committee; Lab Manager	eChalk Statistics; list of activities
3.2.7:	Collect signed AUP forms from MISD staff, students, and others.	State: Original Completed	August/ongoing	Principal Designees	Signed forms
OBJECTIVE 3.3: Expand community access to school information through technology.					

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
3.3.1:	Expand the use of eChalk <ul style="list-style-type: none"> ▪ Prepare students for online learning through the use of discussions, surveys, homework drop box, student portfolios, and email ▪ Ensure at least 90% of eChalk accounts are activated ▪ Ensure a 20% increase in use of student email and total logins ▪ Ensure at least 75% of teachers will post at least one work and event per month ▪ All Parental Involvement Specialists will provide eChalk training for parents 	State: New	Ongoing	Principal; Teachers; Campus Technology Committee	eChalk Statistics
OBJECTIVE 3.4: Establish policies to encourage expanded use of school facilities.					
Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
3.4.1:	Arrange to open school facilities, as budgets permit, during afternoons, evening and/or weekend hours to encourage the following: <ul style="list-style-type: none"> · Use of library media center · Use of computers · Use of computer labs · Use of tutoring 	State: Original Completed	2005-2006	Principal; Librarian; Teachers; Computer Lab Manager; School Receptionist	Sign-in sheets to document attendance, pictures
OBJECTIVE 3.5: Increased coordination of school and community resources for technology.					
Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
3.5.2:	Contact staff from Rowe High School to gain technical expertise and to increase resources.	State: Original Completed	Ongoing	Principal; Computer Lab Manager	Sign-in sheets, Field Trip Requests, Bus Requisitions, Parent Permission Slips
GOAL 4: To establish, maintain and update an infrastructure for technology throughout the campus.					
OBJECTIVE 4.1: Meet the technology equipment targets for students adopted in the Long Range Plan for Technology of a workstation ratio of 3:1 for 2006-2007.					
Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
4.1.1:	Determine the present student-to-workstation ratio.	State: Original	August	Campus Technology	Inventory of computers and

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		Completed		Committee	membership count
4.1.2:	Determine the workstation needs for each campus for meeting the required ratio of 3:1.	State: Original Completed	August	Principal, CTFs	Inventory of computers and membership count
4.1.3:	Develop a schedule and budget for purchase of new hardware and software.	State: Original Completed	August	Principal	Schedule of items to be purchased; Budget
4.1.4:	Purchase hardware and software for classrooms. (Approval by District Technology Department required)	State: Original Completed	Ongoing	Principal; Campus Technology Committee; Computer Lab Manager	Purchase orders for software
OBJECTIVE 4.2: Investigate multiple financial arrangements for securing and maintaining workstations, infrastructure and other technologies.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
4.2.3:	Apply for campus/teacher technology grants as they become available.	State: Original Completed	Ongoing	Teachers	Technology grants submitted for approval
OBJECTIVE 4.3: Increased access to appropriately configured workstations for students and staff in libraries, school offices, and in other work areas, ensuring accessibility for disabled students and staff.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
4.3.1:	Determine the number of computers available in each campus library and school office.	State: Original Completed	May	CTFs	Inventory of computers in library and school office
4.3.2:	Ensure accessibility for students and staff with disabilities.	State: Original Completed	September	Director Special Education, Principal, Special Education Teachers, Therapist	Responses to campus and other requests
4.3.3:	Prepare a plan to augment the availability of computers in	State: Original	August	Campus Technology	Campus Technology Plan

	the campus library.	Completed		Committee	
OBJECTIVE 4.4: 100% of all campuses will integrate planning for the district technology infrastructure into all classrooms, libraries, campus and district planning.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
4.4.2:	Address technology infrastructure.	State: Original Completed	April	Principal; SBSDM Team; Campus Technology Committee	Campus Improvement Plan; Report of recommendations
OBJECTIVE 4.7: Increase the number of partnerships with public and private entities.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
4.7.2:	Establish mentoring partners with vertical team high school to integrate technology into the curriculum.	State: Original Completed	Ongoing	Principal; Teachers, Computer Lab Managers	Field Trip Requests, Bus Requisitions, Parent Permission slips
OBJECTIVE 4.9: 100% of Instructional Staff will be encouraged to participate in the comprehensive state technology system.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
4.9.2:	Publicize and provide training in utilization of library resource-sharing programs and initiatives such as interlibrary loan, online information databases and electronic reference materials.	State: Original Completed	Ongoing	Librarian	Usage records Groiler and United Streaming
OBJECTIVE 4.11: Replace or reposition obsolete technology and infrastructure on a scheduled basis to ensure maximum efficiency and use.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
4.11.3:	Maintain and update a list and location of all campus hardware so plans can be made to recycle or replace obsolete equipment.	State: Original Status: Completed	Ongoing	CTFs	Campus Hardware Inventory

OBJECTIVE 4.12: Provide and maintain an infrastructure for communications with parents and community members, including access to school news, educational resources, data, and personnel.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
4.12.2:	Utilize computer software programs for attendance, for parents to access homework information, and leave messages.	State: Original Completed	Ongoing	Principal; Teachers; Office Personnel, Attendance Monitors	e-Chalk content updated Vista Net records, printed e-mails
4.12.4:	Continue to post attendance and grading information from campus computers to Information Systems, via the Internet.	State: Original Completed	Ongoing	Teachers	Vista Net system in place

Evaluation

Evaluation Process:

Evaluation of the Technology Plan will be a systematic ongoing process. All aspects of the Plan will be evaluated in May.

The Technology Plan Committee will be responsible for the ongoing evaluation of this plan. The intention of the evaluation will be to make decisions on the impact that technology has on the learning process for all students.

Evaluation Methods:

Other methods used for evaluation will include:

- Texas Teacher STaR Chart; Campus STaR Chart
- Informal interviews conducted by the Campus Technology Committee
- Records of staff member participation in technology training.
- Integration of training into the classroom as measured by lesson plans and number and type of technology and distance learning projects.
- Monitoring and documentation of community access to technology resources and information on the campuses and on the web site.
- Monitoring and documentation of community involvement
- Yearly inventory of hardware and software
- Support and maintenance of technology as documented by technical support records
- Integration of training into the classroom as measured by lesson plans and number and type of technology and distance learning projects.
- Monitoring and documentation of community access to technology resources and information on the campuses and on the web site.
- Monitoring and documentation of community involvement
- Yearly inventory of hardware and software
- Support and maintenance of technology as documented by technical support records

Appendix

Campus Average for Teacher STAAR Chart

Campus Code: 108906123

Name: MCAULIFFE ELEMENTARY

Teachers Having Completed STAAR Charts: 9 of 52

Point Value: 1 = Early Tech, 2 = Developing Tech, 3 = Advanced Tech, 4 = Target Tech

I. Teaching and Learning

A: Teacher Use of Technology in Instruction	B: Productive Use of Technology for Instructional Purposes	C: Design of Instructional Setting for Student Use of Technology	D: Content Area Connections	E: Integration of Technology Applications TEKS	F: Patterns of Student Use
Advanced	Developing	Developing	Developing	Developing	Developing

Score: 13
(DEVELOPING)

Point Ranges: 6-8 = Early; 9-14 = Developing; 15-20 = Advanced; 21-24 = Target

II. Educator Preparation

G: Professional Development Experience	H: Technology Capabilities	I: Technology Leadership Mentoring and Modeling	J: Continuum of Professional Development Models	K: Levels of Understanding	L: Technology Professional Development
Developing	Early	Early	Early	Advanced	Early

Score: 9
(DEVELOPING)

Point Ranges: 6-8 = Early; 9-14 = Developing; 15-20 = Advanced; 21-24 = Target

III. Administration and Support

M: Technology Vision and Planning	N: Technical Support	O: Instructional Technology Resources (Staff/Online)	P: Budget	Q: Classroom Technology
Developing	Developing	Developing	Early	Early

Score: 8
(DEVELOPING)

Point Ranges: 5-7 = Early; 8-12 = Developing; 13-17 = Advanced; 18-20 = Target

IV. Infrastructure for Technology

R: Students per Computer in Classroom	S: Internet Access Connectivity/Speed in the Classroom	T: Distance Learning Opportunities	U: LAN/WAN Access	V: Other Technologies
Early	Developing	Developing	Developing	Early

Score: 8
(DEVELOPING)

Point Ranges: 5-7 = Early; 8-12 = Developing; 13-17 = Advanced; 18-20 = Target

Campus STaR Chart

Campus Code: 108906123 **Principal:** scott hollinger
Name: MCAULIFFE ELEMENTARY **School Year:** 2005
Date Completed: 12/5/2005

Point Value: 1 = Early Tech, 2 = Developing Tech, 3 = Advanced Tech, 4 = Target Tech

I. Teaching and Learning

A: The Impact of Technology on Teacher Role and Collaborative Learning	B: Patterns of Teacher Use	C: Frequency/Design of Instructional Setting Using Digital Content	D: Curriculum Areas	E: Technology Applications TEKS Assessment	F: Patterns of Student Use
Developing	Developing	Advanced	Developing	Developing	Developing

Score: 13 (DEVELOPING) **Point Ranges:** 6-8 = Early; 9-14 = Developing; 15-20 = Advanced; 21-24 = Target

II. Educator Preparation

G: Content of Training	H: Capability of Educators	I: Leadership and Capabilities of Administrators	J: Models of Professional Development	K: Levels of Understanding and Patterns of Use	L: Technology Budget Allocated to Technology Professional Development
Developing	Developing	Advanced	Developing	Developing	Developing

Score: 13 (DEVELOPING) **Point Ranges:** 6-8 = Early; 9-14 = Developing; 15-20 = Advanced; 21-24 = Target

III. Administration and Support

M: Vision and Planning	N: Technical Support	O: Instructional and Administrative Staffing	P: Budget	Q: Funding
Advanced	Early	Developing	Developing	Developing

Score: 10 (DEVELOPING) **Point Ranges:** 5-7 = Early; 8-12 = Developing; 13-17 = Advanced; 18-20 = Target

IV. Infrastructure for Technology

R: Students per Computer	S: Internet Access Connectivity/Speed	T: Distance Learning	U: LAN/WAN	V: Other Technologies
Early	Advanced	Early	Developing	Developing

Score: 9 (DEVELOPING) **Point Ranges:** 5-7 = Early; 8-12 = Developing; 13-17 = Advanced; 18-20 = Target