



Escandon
Elementary School

Promoting Success

Escandon Elementary Technology Plan 2005-2007

McAllen Independent School District
McAllen, Texas

McAllen Independent School District

ESCANDON ELEMENTARY Technology Plan
2005-2007

ESC Region 01
County District Number 108906069

Escandon Elementary
2901 Colbath
McAllen, TX 78501
Phone: 956-971-4511
Fax: 956-971-4508

Superintendent
Yolanda Chapa
ychapa@mcallenisd.net

Principal
Gloria Corpus
gloria.corpus@mcallenisd.net

District Technology Contact
Jorge Herrera
jherrera@mcallenisd.net
956-632-3633
956-971-4593

Technology Plan Committee

Special thanks go to these people for their active participation and contributions in the completion of this Technology Plan:

Gloria Corpus - Principal
Cindy Barreiro - Campus Technology Facilitator
Martha Garza - Secretary
Sandra Saenz - Assistant Principal
Priscilla Masso - Kinder
Sonia Preciado - 1st Grade Teacher
Dora Garza - 2nd Grade Teacher
Michelle Canchola - 3rd Grade Teacher
Veronica Calderon - 4th Grade Teacher
Mary Barrera - 5th Grade Teacher

Acknowledgements

Escandón Leadership Team

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Executive Summary

Students entering and attending the ESCANDON ELEMENTARY will graduate and live in the 21st century. Their needs will be dictated by a rapidly changing society. It is our responsibility to prepare them to live, continue to learn in, and adapt to, this change. Decisions made today will have major effects on the quality and effectiveness of the educational process.

Technology is a major force in today's world; consequently, students must be prepared to utilize computers in education, business, and industry. It is imperative that ESCANDON ELEMENTARY continue to accept the responsibility to educate students and staff in the use of technology and provide access to the tools both for the educational process and the efficient management of the instruction.

This plan is a synthesis of the visions and recommendations provided by the Campus Technology Committee, insights shared by administrators and teachers, reviews of available literature, meetings with district representatives.

The goals and objectives contained herein can all be achieved. The goals and objectives are in accordance with the Texas Long-Range Plan for Technology, the federal No Child Left Behind Act of 2001, the federal Schools and Libraries Universal Service Support Mechanism, better known as E-Rate., and are designed to support the delivery of sound instruction to student mastery of the TA-TEKS and TAKS. The technology plan is a flexible document and will necessarily evolve to meet the ever-changing needs of the campus.

It is the campus's strongest belief that through the implementation of this plan for the use of technology, the goals of excellence in teaching, learning and effective management within ESCANDON ELEMENTARY are further advanced.

Purpose

ESCANDON ELEMENTARY has prepared this Campus Technology Plan to articulate a common vision for technology in the campus and identify the strategies that will help us use advanced technology to improve the academic achievement, including technology literacy, of all students of rigorous curriculum standards and the development of critical thinking skills that are essential for academic and workplace success and build the capacity of all teachers to integrate technology effectively into curriculum and instruction.

Background

This plan is based on information drawn from many sources including:

A review of the literature to identify best practices

- Hardware/software inventory
- Texas Teacher and Campus STaR Chart

- Interviews with site and district administrators and representatives from the **McAllen** community.
- School site meetings
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Parameters

This Long-Range Technology Plan is driven by the state curriculum standards and supports the educational mission and instructional goals of McAllen ISD and by the No Child Left Behind Act of 2001. Specific attention is given to addressing student standards for technology as defined by the Technology Applications Texas Essential Knowledge and Skills (TEKS), required in the Texas Education Code, Section 28.002. The Technology Applications TEKS found in 19 TAC Chapter 126 describe what students should know and be able to do using technology. As a part of the enrichment curriculum, these TEKS are to be used as guidelines for providing instruction. The goal of the Technology Applications TEKS is for students to gain technology-based knowledge and skills and to apply them to all curriculum areas at all grade levels.

The plan stresses the importance of ongoing and sustained staff development in the integration of technology into the curriculum for teachers, principals, administrators, and school library media personnel to further the effective use of technology in the classroom or library media center. It also is consistent with the recommendations for LEAs as defined by the Texas Long-Range Plan for Technology in the areas of Teaching and Learning, Educator Preparation and Development, Administration and Support Services, and Infrastructure for Technology, as well as the e-rate applications guidelines, and other state standards, such as Technology Applications Standards for Beginning Teachers.

Demographics

	2004-2005	2005-2006	2006-2007
Total Student Enrollment	468	454	
Percent Economically Disadvantaged	94%	81.5%	
Number of Teachers	26	32	
Current Situation			
	2004-2005	2005-2006	2006-2007
Computer/Student Ratio (number of students for every computer)	117 (.25)	142 (.28)	
Computer/Teacher Ratio (number of teachers for every computer)	PK-6, K-8, 1 st -12, 2 nd -6, 3 rd -9, 4 th -7 and 5 th -4	1:1	
Number of Classrooms with Direct Connection to Internet	26	26	
Percentage of Classrooms with Direct Connection to Internet	100%	100%	

Needs Assessment

Assessment Process

A comprehensive needs assessment utilizing teacher/student surveys, interviews, focus group sessions, inventories and the Texas Campus and Teacher STaR Chart was conducted to analyze the current status of technology in the campus and determine future needs.

Items analyzed included: infrastructure, hardware, software, programs, courses, student achievement, technology resources, staff development, and technical support.

Current Conditions

Technology Resources

The following resources are provided:

- Subscriptions to online resources for teachers and students including databases and encyclopedias.
- Video Streaming from United Learning
- AR and STAR reading programs
- Success Maker
- Digital cameras, scanners, video cameras, and digital projectors for checkout
- Echalk-online communication tool
- PDAs
- Flash Drives – storage device
- Making the Grade

Staff Training

The following technology staff development is in place:

- All teachers are required to take a yearly survey to assess their technology skills
- All teachers must attend at least one technology training per year.
- Master teachers and/or District Technology Specialists in the district will provide training to other teachers after school
- Other training is provided to the campus through content areas, ESC 1, campus-based training

Technical Support

The following technical support is currently in place.

- Campus Technology Facilitator
- Instructional Technology Specialist
- Computer Lab Manager
- Network Support Team

Existing Technology

The following technology is currently in place:

- Direct connection to the Internet via T1 leased line.
- Ethernet-to-the-desktop connected computer labs with two file servers for classes.
- Four network drops in every classroom.
- Computer projectors for classroom checkout.
- One networked computer lab with full-time teaching assistant to aid the staff in technology implementation and training.
- Networked online card catalog, Internet access, and automated checkout in the library.
- 94 student computers
- 11 teacher computers
- 31 Computer Center
- 6 CEI/Dyslexia Lab

Identified Needs

- *Ongoing professional development*
- *more support for the integration of technology into the curriculum*
- *technical support*
- *more software and hardware*
- *additional open access lab*
- *increase parental involvement*
- *Network printers per grade level*

Goals & Objectives:

ESCANDON ELEMENTARY developed goals and objectives based upon the recommendations defined by the Texas Long-Range Plan for Technology and the McAllen ISD Technology Plan in the areas of Teaching and Learning, Educator Preparation and Development, Administration and Support Services, and Infrastructure for Technology.

Goals, Objectives, and Strategies

TEACHING AND LEARNING					
GOAL 1: To focus on the instructional needs of teachers and the learning needs of students in meeting the vision of technology in education.					
OBJECTIVE 1.1: 100% of Instructional Staff will be expected to develop strategies for students to improve academic achievement to meet the Technology Applications TEKS through the TEKS.					
Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
1.1.1:	Review the TA-Teks with all staff member	State: Original Status: In Progress	August-May	Principal; Campus Technology Committee	Department/grade level/faculty meeting agendas; district/campus/department websites; classroom posters
1.1.2:	Intergrate the TA-TEKS into the curriculum	State: Original Status: In Progress	August-May	Teachers	Teacher lesson plans
1.1.3:	Utilize technology-related activities to support the integration of the TA-TEKS into the TEKS. i.e. Word processing, spreadsheet, database, Internet activities, multimedia projects, webquests, treasure hunts, digital video, virtual field trips, telementoring	State: Original Status: completed	August-May	Teachers; Principal	Teacher lesson plans;Teacher evaluations
1.1.4:	Utilize <i>computer lab</i> to integrate Technology Applications TEKS across the curriculum. Multimedia projects, Internet Research, Web-based activities	State: Modified Status: Completed	Ongoing	Teachers; Librarian; <i>Computer Lab Manager</i>	Lab sign-up forms; Teacher lesson plans
OBJECTIVE 1.2: The Instructional Staff will be encouraged to meet SBEC Technology Applications standards for educators and TSSA Technology Standards for School Administrators respectively.					
Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
1.2.1:	Participate in district-wide technology classes for educators for Time Equivalency and encourage all staff to achieve technology proficiencies. (see Educator Preparation & Development area)	State: Original Status: Completed	August-May	Campus Staff	ERO transcripts; at least 80% of all teachers will have attended at least 2 hours of training each year.

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1.2.2:	Schedule technology training at each campus to address specific needs.	State: Original Status: Completed	August-May	Campus Technology Committee; Principal	ERO transcripts; all campus teachers will have attended MS Outlook and Making the Grade training (as needed).
OBJECTIVE 1.3: The campus will strive to have 100% of students achieve the technology proficiencies according to the benchmarks for Technology Applications TEKS.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
1.3.1:	Campus technology committees will review the TA-TEKS technology proficiencies expected of students each year and share results.	State: Original Status: Planned	August-December	Campus Technology Committee	Committee minutes; faculty/department/grade level minutes; campus website
1.3.2:	Utilize the Technology Application adoption <ul style="list-style-type: none"> ▪ All K-5 students will receive a TechKnowledge account. ▪ No less than two teachers per grade level will utilize Technology Application adoption materials 	State: New Status: Planned	Ongoing	Principal; Teachers	TechKnowledge Usage Reports
OBJECTIVE 1.4: Increased evaluation and innovation across the curriculum through technology. (ref. 1.1)					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
1.4.1:	Assess and evaluate software programs possible to address the following subject areas: Math, Science, Social Studies, Language Arts.	State: Original Status: Completed	October	Campus Technology Committee	Evaluation form
1.4.2:	Investigate emerging technologies. (PDA's in the classroom)	State: Original Status: Completed	August - May	Campus Technology Committee	Project reports and recommendations.
OBJECTIVE 1.5: 100% of schools will integrate ongoing planning for technology into all classrooms and libraries on each campus in the district, and encourage participation of the community.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>

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1.5.1:	Continue meetings of the Campus Technology Committee to review campus-wide technology projects and plans	State: Original Status: Completed	August - May	Principal; Campus Technology Committee Chairperson	Quarterly meetings; agendas
1.5.2:	Maintain a Campus Technology Committee to include: Technology Specialist, Librarian, Principal, teachers, students, and community representatives	State: Original Status: Completed	August - May	Campus Technology Committee; Principal	Campus Technology Committee membership list; meeting dates; agendas
1.5.3	100% of campuses and 80% teachers will complete the Texas STaR Charts.	State: New Status: Completed	October	Campus Technology Committee; Principal	STaR Chart Statistics
OBJECTIVE 1.6: Increased accessibility by all students to technology-based instruction and to adaptive/assistive devices, training and support, as appropriate.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
1.6.1:	Plan for students to use technology-based instruction and to adaptive/assistance devices as needed	State: Original Status: Planned	August – May	Principal; Director Special Education	Evaluations
1.6.3:	Acquire/adapt technologies to ensure equal access for students.	State: Original Status: Completed	Ongoing	Principal; Director Special Education	Purchase orders; IEP
OBJECTIVE 1.7: The Instructional staff will utilize student performance data and curriculum materials that are provided and managed electronically in instructional planning.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
1.7.1:	Continue to utilize disaggregated data and Benchmark Testing for instructional planning at the classroom level.	State: Original Status: Completed	August - May	Teachers; Principals; Director of Research and Evaluation; Math Coordinator	Reports
1.7.2:	Utilize the curriculum units for instructional planning.	State: Original Status: Completed	August – May	Teachers; Area Coordinators	Teachers' lesson plans

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1.7.3:	Investigate the possibility of utilizing technologies to support MAST (McAllen Assistance Team) team.	State: Original Status: Completed	September 2005	Technology Committee	Purchase orders evaluation templates
OBJECTIVE 1.9: The campus will increase on-demand access for staff and students to the best available technologies, including digital content in classrooms, libraries, and other appropriate sites.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
1.9.1:	Publish a list of recommended electronic information resources for classrooms, libraries, and students on campus web sites (such eChalk, go.groiler, unitedstreaming, and those provided by specific campuses)	State: Original Status: Completed	August	Librarian	Campus website
1.9.2:	Increase awareness of best available technologies by training staff and students to utilize available technologies and digital content.	State: Original Status: Completed	August - May	Campus Technology Committee; Librarian	Training agendas; emails; campus website
1.9.3:	Ensure that the best available technologies are available in the school library and classrooms	State: Original Status: In Progress	August - May	Principal; Campus Technology Committee	Documentation to support special projects.
OBJECTIVE 1.10: Identify and communicate the best technology practices to the community.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
1.10.2:	Inform parent/community organizations (PTA, DAC, PAC, etc.) of campus best technology practices.	State: Original Status: Completed	September - May)	Principal; Campus Technology Committee; Parental Involvement Specialist	Agendas; list of events held; district/campus websites; technology training/sharing sessions
OBJECTIVE 1.11: The campus will provide incentives for use of new effective models, tools, and resources for teaching and learning.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
1.11.1:	Provide incentives for students and teachers who use effective models, tools, and resources for teaching	State: Original Status:	August - May	Principal; Campus Technology Committee	Publish incentives and awards

	and learning with technology	Completed			
OBJECTIVE 1.12: The campus will provide parents and other community members increased access to the infrastructure for educational resources.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
1.12.3:	Provide access to the Internet for parents at the following locations: School library and Computer Center	State: Original Status: Completed	August - May	Principal; Librarian; Computer Lab Manager	Sign-in sheet
EDUCATOR PREPARATION AND DEVELOPMENT					
GOAL 2: To provide for training of educators in using technology to teach and learn and to use technology to provide equitable access to quality professional development.					
OBJECTIVE 2.1: Each campus will utilize the Instructional Technology department professional development services for campus (technology) staff.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
2.1.1:	Ensure that on-going professional development is attended by Campus Technology Facilitators, campus lab managers, Computer Literacy Teachers, Librarians, CATE Teachers, and Campus Technology Committee members.	State: Original Status: Completed	August - May	Principal, Technology Committee	Records of attendance at technology conferences or training sessions through ERO
OBJECTIVE 2.2: The campuses will be encouraged to provide opportunities, incentives, and support for educators to develop model practices in the integration of teaching, learning, and technology.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
2.2.3:	Recognize educators with articles about the highlights of their accomplishments on the district Web Pages, on MITV and in the Instructional Technology newsletter.	State: Original Status: Planned	August - May	Principal; Campus Technology Committee	Information on the Campus Web Page, MITV, and The Server
OBJECTIVE 2.3: The Instructional Staff will be provided professional development in integrating technology into teaching and learning, instructional management, and administration.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s)</i>	<i>Evidence:</i>

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				<i>Responsible:</i>	
2.3.2:	Encourage campus staff and administrators to attend professional development sessions in integrating technology into teaching and learning, instructional management, and administration.	State: Original Status: Completed	August-May	Principal; Campus Technology Committee	ERO Transcripts
OBJECTIVE 2.4: The Instructional Staff will be provided training in data examination and analysis through technology to support sound decision-making.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
2.4.1:	Attend training for campus administrators in data examination (Dana Center)	State: Original Status: Completed	August-May	Campus Principal and Asst. Principal	ERO transcript
2.4.2:	Provide training for teachers in data examination (Dana Center).	State: Original Status: Completed	August-May	Teachers	ERO transcript
OBJECTIVE 2.5: The campuses will integrate planning for technology professional development into all classrooms, campus, and district planning.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
2.5.3:	Integrate technology planning to address educator preparation and development into each teacher's self-report form of the PDAS (professional development section).	State: Original Status: Completed	August-May	Teachers	Teachers' Lesson Plans; Self-Reports on the PDAS
OBJECTIVE 2.7: Use a variety of professional development models including distributed, just-in-time professional development for all educators.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
2.7.1:	Offer a wide variety of multimedia materials (videotapes, CD's, DVD's, etc.) to provide instruction in technology integration and use of software for teachers.	State: Original Status: Completed	August-May	Librarian and Technology Committee	Inventory records for McAllen ISD Media Library.

ADMINISTRATION AND SUPPORT SERVICES					
GOAL 3: To integrate technology into all aspects of the school community, including instruction, instructional management, and administration, and to expand community access to information.					
OBJECTIVE 3.1: 100% of Instructional Staff will be encouraged to integrate technology into instructional management and administration.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
3.1.1:	Implement and support a district-wide grade book program	State: Original Status: Completed	August-May	Campus Technology Facilitator; Teachers	Computerized grade reporting at grades 2-12.
3.1.2:	Support grade reporting to the district mainframe. (Grades 2-12)	State: Original Status: Completed	August-May	Teachers and Faculty	MTG uploads operational
OBJECTIVE 3.2: Initiate and implement policies regarding Acceptable Use Policies for MISD staff and students.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
3.2.1:	Enforce the District AUP (Acceptable Use Policy) that has been adopted by the school board.	State: Original Status: Completed	August-May	Principal	Internet Agreement Forms on file at each campus; training for staff
3.2.4:	Maintain and update e-mail addresses for all staff and students to improve communication (eChalk/MS Outlook).	State: Original Status: Completed	August-May	Principal; Campus Technology Facilitator	Updated email address list.
3.2.6:	Encourage students to utilize web-based e-mail for educational purposes.	State: Original Status: Completed	August-May	Teachers; Principal; Campus Technology Committee	eChalk Statistics; list of activities
3.2.7:	Collect signed AUP forms from MISD staff, students, and others.	State: Original Status: Completed	August-May	Teachers; Technology Committee	Signed forms
OBJECTIVE 3.3: Expand community access to school information through technology.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>

3.3.1:	<p>Expand the use of eChalk</p> <ul style="list-style-type: none"> ▪ Prepare students for online learning through the use of discussions, surveys, homework drop box, student portfolios, and email ▪ Ensure at least 90% of eChalk accounts are activated ▪ Ensure a 20% increase in use of student email and total logins ▪ Ensure at least 75% of teachers will post at least one work and event per month ▪ All Parental Involvement Specialists will provide eChalk training for parents 	<p>State: New</p> <p>Status: Planned</p>	Ongoing	Principal; Teachers; Campus Technology Committee	eChalk Statistics
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OBJECTIVE 3.4: Establish policies to encourage expanded use of school facilities.

<i>Strategies</i>	<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
3.4.1: Arrange to open school facilities during afternoons to encourage the following: use of library media center, use of computers, use of computer labs and use of tutoring	State: Original Status: Completed	August-May	Principal; Librarian and Technology Facilitator	Sign-in sheets to document attendance

OBJECTIVE 3.5: Increased coordination of school and community resources for technology.

<i>Strategies</i>	<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
3.5.1: Contact various representatives from corporations in the community to share technology expertise and consulting information.	State: Original Status: Planned	August-May	Principal; Campus Technology Committee	Sign-in sheets, phone records
3.5.3: Have business representatives speak to classes throughout the campus to convey how they use technology in their jobs.	State: Original Status: Planned	August-May	Principal and Technology Committee	Teachers' lesson plans; Career Fair

GOAL 4: To establish, maintain and update an infrastructure for technology throughout the campus.

OBJECTIVE 4.1: Meet the technology equipment targets for students adopted in the Long Range Plan for Technology of a workstation ratio of 4:1 for 2004-2005.

<i>Strategies</i>	<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
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4.1.1:	Determine the present student-to-workstation ratio.	State: Original Status: Completed	August	Campus Technology Committee	Inventory of computers and membership count
4.1.2:	Determine the workstation needs for each campus for meeting the required ratio of 3:1.	State: Original Status: Completed	August	Campus Technology Committee	Inventory of computers and membership count
4.1.3:	Develop a schedule and budget for purchase of new hardware and software.	State: Original Status: Planned	August	Principal; Campus Technology Committee	Schedule of items to be purchased; Budget
4.1.4:	Purchase hardware and software for classrooms. (Approval by district Technology Department required)	State: Original Status: Planned	August	Principal; Campus Technology Committee;	Purchase orders
OBJECTIVE 4.2: Investigate multiple financial arrangements for securing and maintaining workstations, infrastructure and other technologies.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
4.2.1:	Develop and maintain a grant writing team that is trained in grant writing techniques in preparation for grant opportunities in the area of technology.	State: Original Status: Planned	September	Principal and Technology Committee	List of grant writing team members for each campus.
4.2.3:	Apply for campus/teacher technology grants as they become available.	State: Original Status: Planned	August-May	Grant Writer for District	Technology grants submitted for approval
OBJECTIVE 4.3: Increased access to appropriately configured workstations for students and staff in libraries, school offices, and in other work areas, ensuring accessibility for disabled students and staff.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
4.3.1:	Determine the number of computers available in each campus library and school office.	State: Original Status: Completed	May	Campus Technology Committee	Inventory of computers in library and school office

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4.3.2:	Ensure accessibility for disabled students and staff.	State: Original Status: Completed	September	Director Special Education; Campus Technology Committee	Responses to campus and other requests
4.3.3:	Prepare a plan to augment the availability of computers in the campus library and offices.	State: Original Status: Planned	August	Campus Technology Committee	Campus Technology Plan
OBJECTIVE 4.4: The campuses will integrate planning for the district technology infrastructure into all classrooms, libraries, campus and district planning.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
4.4.2:	Address technology infrastructure by following the district timeline.	State: Original Status: Planned	April	Principal; Leadership Team; Campus Technology Committee	Campus Improvement Plan; Report of recommendations
OBJECTIVE 4.11: Replace or reposition obsolete technology and infrastructure on a scheduled basis to ensure maximum efficiency and use.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
4.11.3:	Maintain and update a list and location of all campus hardware so plans can be made to recycle or replace obsolete equipment by dept.	State: Original Status: Completed	August-May	Staff, Librarian	Campus Hardware Inventory
OBJECTIVE 4.12: Provide and maintain an infrastructure for communications with parents and community members, including access to school news, educational resources, data, and personnel.					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
4.12.2:	Implement voice mail/e-mail software program for attendance, phone contacts, and for parents to access homework information and leave messages.	State: Original Status: Planned	August-May	Principal; Teachers Technology Committee	Campus voice mail systems in place. e-Chalk content updated.
4.12.4:	Continue to post attendance and grading information from campus computers to Information Systems, via the Internet.	State: Original Status: Completed	August-May	Teachers	VistaNet system in place

Evaluation

Evaluation Process:

Evaluation of the Technology Plan will be a systematic ongoing process. All aspects of the Plan will be evaluated formally in May.

The Technology Plan Committee will be responsible for the ongoing evaluation of this plan. The intention of the evaluation will be to make decisions on the impact that technology has on the learning process for all students.

Evaluation Methods:

Other methods used for evaluation will include:

- Texas Teacher STaR Chart; Campus STaR Chart
- Informal interviews conducted by the Campus Technology Committee
- Records of staff member participation in technology training.
- Integration of training into the classroom as measured by lesson plans and number and type of technology and distance learning projects.
- Monitoring and documentation of community access to technology resources and information on the campuses and on the web site.
- Monitoring and documentation of community involvement
- Yearly inventory of hardware and software
- Support and maintenance of technology as documented by technical support records

Appendix

Campus Average for Teacher STAAR Chart

Campus Code: 108906119

Name: ESCANDON ELEMENTARY

Teachers Having Completed STAAR Charts: 17 of 33

Point Value: 1 = Early Tech, 2 = Developing Tech, 3 = Advanced Tech, 4 = Target Tech

I. Teaching and Learning

A: Teacher Use of Technology in Instruction	B: Productive Use of Technology for Instructional Purposes	C: Design of Instructional Setting for Student Use of Technology	D: Content Area Connections	E: Integration of Technology Applications TEKS	F: Patterns of Student Use
Developing	Developing	Developing	Developing	Developing	Developing

**Score: 12
(DEVELOPING)**

Point Ranges: 6-8 = Early; 9-14 = Developing; 15-20 = Advanced; 21-24 = Target

II. Educator Preparation

G: Professional Development Experience	H: Technology Capabilities	I: Technology Leadership Mentoring and Modeling	J: Continuum of Professional Development Models	K: Levels of Understanding	L: Technology Professional Development
Developing	Developing	Developing	Developing	Developing	Developing

**Score: 12
(DEVELOPING)**

Point Ranges: 6-8 = Early; 9-14 = Developing; 15-20 = Advanced; 21-24 = Target

III. Administration and Support

M: Technology Vision and Planning	N: Technical Support	O: Instructional Technology Resources (Staff/Online)	P: Budget	Q: Classroom Technology
Developing	Developing	Developing	Early	Developing

**Score: 9
(DEVELOPING)**

Point Ranges: 5-7 = Early; 8-12 = Developing; 13-17 = Advanced; 18-20 = Target

IV. Infrastructure for Technology

R: Students per Computer in Classroom	S: Internet Access Connectivity/Speed in the Classroom	T: Distance Learning Opportunities	U: LAN/WAN Access	V: Other Technologies
Developing	Developing	Developing	Developing	Early

**Score: 9
(DEVELOPING)**

Point Ranges: 5-7 = Early; 8-12 = Developing; 13-17 = Advanced; 18-20 = Target

Campus STaR Chart

Campus Code: 108906119 **Principal:** gloria corpus
Name: ESCANDON ELEMENTARY **School Year:** 2005
Date Completed: 12/5/2005

Point Value: 1 = Early Tech, 2 = Developing Tech, 3 = Advanced Tech, 4 = Target Tech

I. Teaching and Learning

A: The Impact of Technology on Teacher Role and Collaborative Learning	B: Patterns of Teacher Use	C: Frequency/Design of Instructional Setting Using Digital Content	D: Curriculum Areas	E: Technology Applications TEKS Assessment	F: Patterns of Student Use
Developing	Developing	Advanced	Developing	Developing	Developing

Score: 13 (DEVELOPING) **Point Ranges:** 6-8 = Early; 9-14 = Developing; 15-20 = Advanced; 21-24 = Target

II. Educator Preparation

G: Content of Training	H: Capability of Educators	I: Leadership and Capabilities of Administrators	J: Models of Professional Development	K: Levels of Understanding and Patterns of Use	L: Technology Budget Allocated to Technology Professional Development
Early	Developing	Developing	Advanced	Developing	Early

Score: 11 (DEVELOPING) **Point Ranges:** 6-8 = Early; 9-14 = Developing; 15-20 = Advanced; 21-24 = Target

III. Administration and Support

M: Vision and Planning	N: Technical Support	O: Instructional and Administrative Staffing	P: Budget	Q: Funding
Developing	Developing	Developing	Early	Developing

Score: 9 (DEVELOPING) **Point Ranges:** 5-7 = Early; 8-12 = Developing; 13-17 = Advanced; 18-20 = Target

IV. Infrastructure for Technology

R: Students per Computer	S: Internet Access Connectivity/Speed	T: Distance Learning	U: LAN/WAN	V: Other Technologies
Target	Developing	Early	Early	Developing

Score: 10 (DEVELOPING) **Point Ranges:** 5-7 = Early; 8-12 = Developing; 13-17 = Advanced; 18-20 = Target